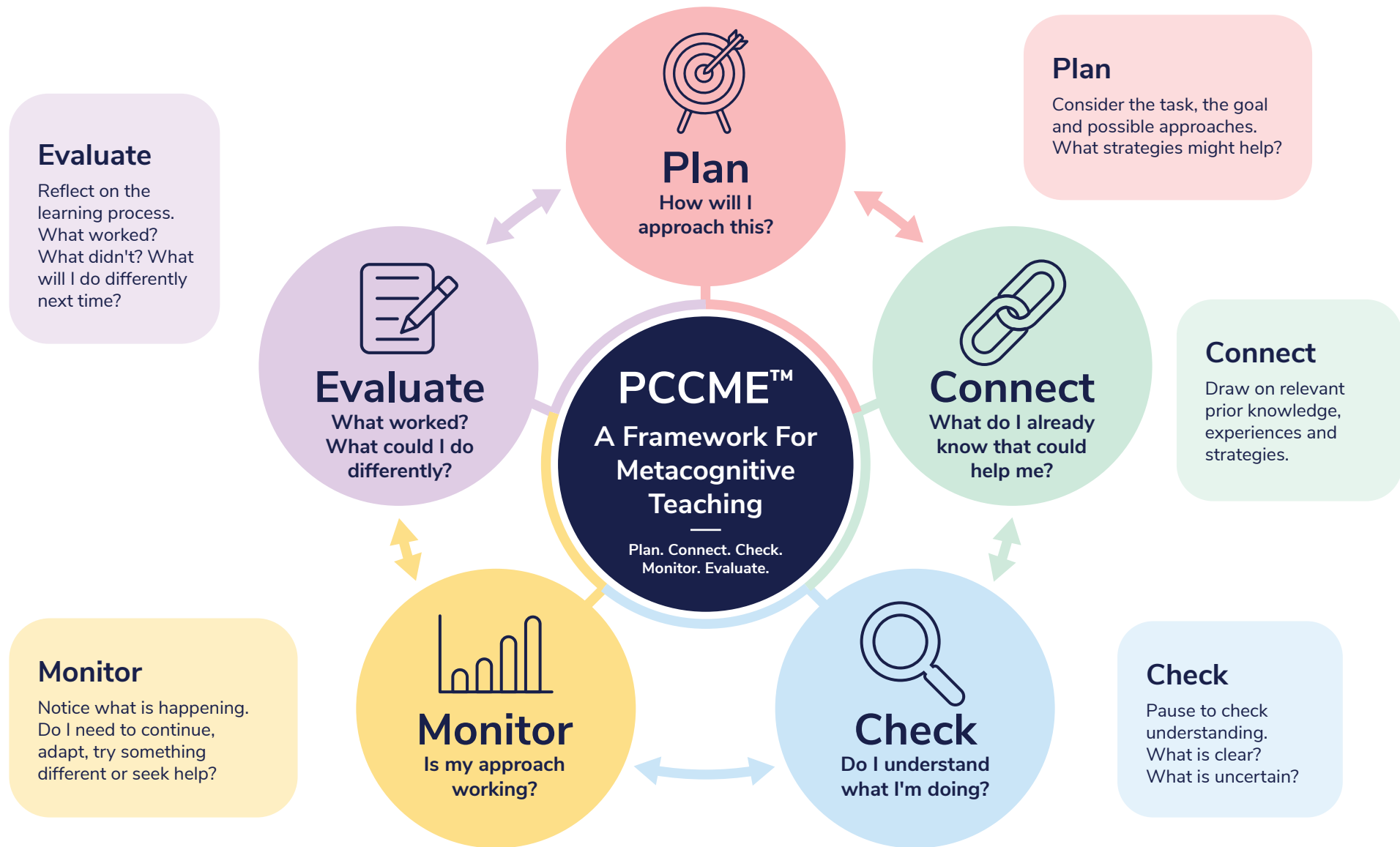


A flexible framework - not a linear process

PCCME™ is not a five-step sequence. Learning is dynamic, and pupils may move between the different elements depending on the task, their understanding and what happens as they learn. The elements can be used in any order, and revisited as needed.